

ACOE/ACPD College and Career Program

Under Development



ALAMEDA COUNTY
OFFICE OF EDUCATION
Alyse Castro, Superintendent

Quick Background

How did ACOE and ACPD develop this draft plan?

- Data-gathering
- Research (programs, other counties)
- Planning meetings between ACOE and ACPD

Findings



Where we are now

- Staff who genuinely care about youth
- Highly capable youth
- An abundance of programming options
- Limited student choice in programming (most counties)
- Need to update technology systems
- Planning/implementation

PROGRAM VISION



Where are we going?

Provide life-changing, *individualized* programming to all students that fully integrates...

- Educational Options
- Career Development
- Mental & Behavioral Health
- Social-Emotional Needs

PROGRAM MISSION

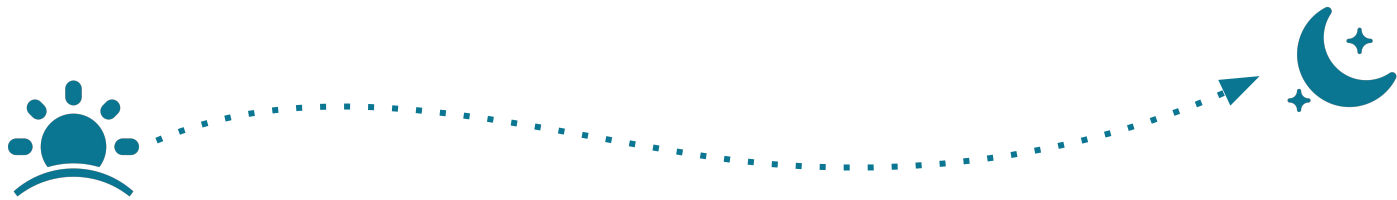


What does that look like?

To fully realize the intent of an Individual Rehabilitation Plan, we must engage youth in co-creating and implementing plans that...

- meet individual youth needs
 - SEL focus
 - core/required and elective
- maximize their schedules
 - limit "opt-out" time
 - choice in programming
 - choice in schedule
- integrate an array of partners
 - schedule support around student-developed schedule
- support youth post release

Example Day in the Life...





Meet **Marco**



- Camp Sweeney, age 20
- Enrolled in online classes. Tends to click through slides and hope for the best on assessments. Has a good relationship with ROC, ITC and RISE staff/tutors.
- Has a 2-year old daughter.
- Wants “whatever job will pay him the most.”
- Gets frustrated easily with classes and programming when they seem unfair or don’t fit with his goals.
- Other youth at camp look to him for guidance.



8:30am - 10:00am

Personalized Support

- Marco works on his asynchronous college classes with ACOE coach and tutors who he has strong relationships with.
- Marco can use this time to work on his resume, apply to jobs, add to his portfolio, and discuss any issues he's having with his coach and tutors.
- He'll have a daily individual check-in with his Academic and/or Career Advisor to review progress in: classes, career labs, job/college applications, work, etc.
- This is also a time when individual pull-out/push-in support can be scheduled so it doesn't interfere with less flexible time. This can be Guidance, Medical, Financial, etc.



CORE



10:30am - 12:00pm Parenting Program

- Marco will receive small-group services that will help him develop his parenting skills.
- He'll receive supportive interventions to help with parenting skills and positive bonding.



CORE



1:00pm - 2:30pm

Career Lab



- A facilitated space to train in a wide range of fields, including plumbing, electrical, welding, and medical.
- Earn certification or specialize in a field of interest.
- Marco participates in career lab for exposure to different careers to help him find his strengths while gaining skills that will help him get and keep a job/career.

ELECTIVE



3:00pm - 5:00pm

CURYJ Fellowship



Service Learning / Career Prep Program:

- Marco will have the opportunity to explore other career possibilities while also learning about policies that impact him and his community.
- He will gain valuable job experience and earn money that will help him save for his future.
- He'll work on projects that help him contribute to making his community stronger.

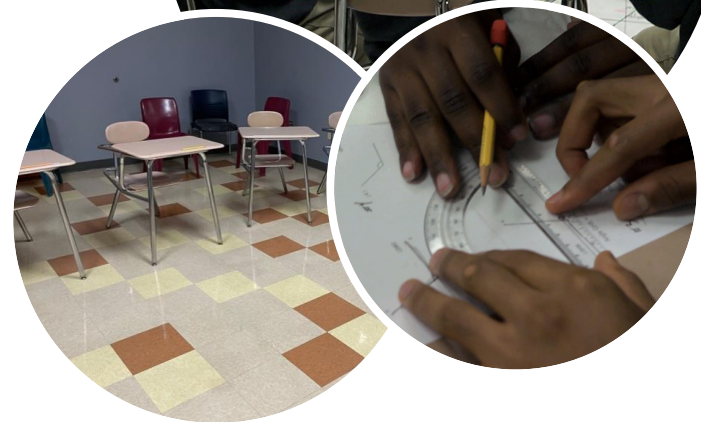
ELECTIVE



4:30pm - 6:45pm

In-Person College Class

- Marco and another student attend a class on campus at Chabot College.
- They are supported by the RISE Program at Chabot. Their ACOE Educator is in communication with RISE and Marco to ensure class is going well. Marco has a tutor to support him with class content.



ELECTIVE





7:30pm - 8:30pm

Daily Choice: Fitness



Wellness Center



Recording Studio



Tutoring

- Marco will choose his structured free choice each day to explore passions and get what he needs.

ELECTIVE



Marco



Block 1	8:30-10:00	Personalized Support CORE
Break	10:00-10:30	Break
Block 2	10:30-12:00	Centerforce CORE
Lunch	12:00-1:00	Lunch/Break
Block 3	1:00-2:30	Career Lab ELECTIVE
Break	2:30-3:30	Break
Block 4	3:30-5:00	CURYJ Fellowship ELECTIVE
Dinner	5:00-6:00	Dinner
Block 5	6:00-7:30	Statistics at Chabot ELECTIVE
Block 6	7:30-9:00	Fitness ELECTIVE



Meet **Marco**



- JJC, age 17
- Just graduated from high school.
- Says he “hated” school. He has significant gaps in reading and math. He missed a lot of school.
- Has no idea what he wants to do for a job.
- Enjoys being around his peers. Very social. Makes people laugh.



Marco



Block 1	8:30-10:00	Fitness ELECTIVE
Break	10:00-10:30	Break
Block 2	10:30-12:00	Personalized Support CORE
Lunch	12:00-1:00	Lunch/Break
Block 3	1:00-2:30	Family Spring CORE
Break	2:30-3:30	Break
Block 4	3:30-5:00	Career Lab ELECTIVE
Dinner	5:00-6:00	Dinner
Block 5	6:00-7:30	Personal Reflection CORE
Block 6	7:30-8:30	Music Studio ELECTIVE



Sample Block Schedule: Sweeney

Thursday

Block 1	8:30-10:00	Personalized Support	Fitness	Offsite Class/Job
Block 2	10:30-12:00	Personalized Support	Centerforce	Offsite Class/Job
Block 3	1:00-2:30	Personalized Support	Career Lab	In Person College Class
Block 4	3:30-5:00	Personalized Support	Career Lab	CURYJ Fellowship
Block 5	6:00-7:30	In Person College Class	Family Spring	Offsite Class/Job
Block 6	7:30-9:00	Music Studio	Fitness	Tutoring



Layered Support

Block 1 8:30-10:00	Personalized Support Support: ACOE Career/Tech Specialist Mental Health push in support ROC/RISE/US tutoring Pull out	Fitness	Offsite Class/Job Support: ACOE Educator Follow up ROC/RISE/US tutoring
Block 2 10:30-12:00	Personalized Support	Centerforce	Offsite Class/Job
Block 3 1:00-2:30	Personalized Support	Career Lab Support: ACOE Career Specialist Mental Health push in support	In Person College Class Support: ACOE Educator in class/Tech support ROC/RISE/US tutoring
Block 4 3:30-5:00	Personalized Support	Career Lab	CURYJ Fellowship
Block 5 6:00-7:30	In Person College Class	Family Spring	Offsite Class/Job

Current Goals

- By Fall 2024, ACOE will work with ACPD to develop and manage a master schedule for Camp Sweeney and Unit 1.
- By Fall 2024, ACOE will work with ACPD to collaborate on schedules for Unit 5 and Unit 6 to give them the opportunity to participate in programming.
- By Spring 25, ACOE will work with ACPD to develop and manage a master schedule for Unit 5

Questions

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