

ACOE Court Schools Supporting Diverse Learners

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L. K. Monroe, Superintendent

Outcomes



1. Acknowledge the struggles and resiliency of our students and families
2. Create awareness of Court Schools' guiding principles
3. Become familiar with the system of supports provided to our youth



*Please join us in a mindful minute to
acknowledge the struggles and resiliency of
our students and families.*

What comes to mind when you think about our students' and families' realities?

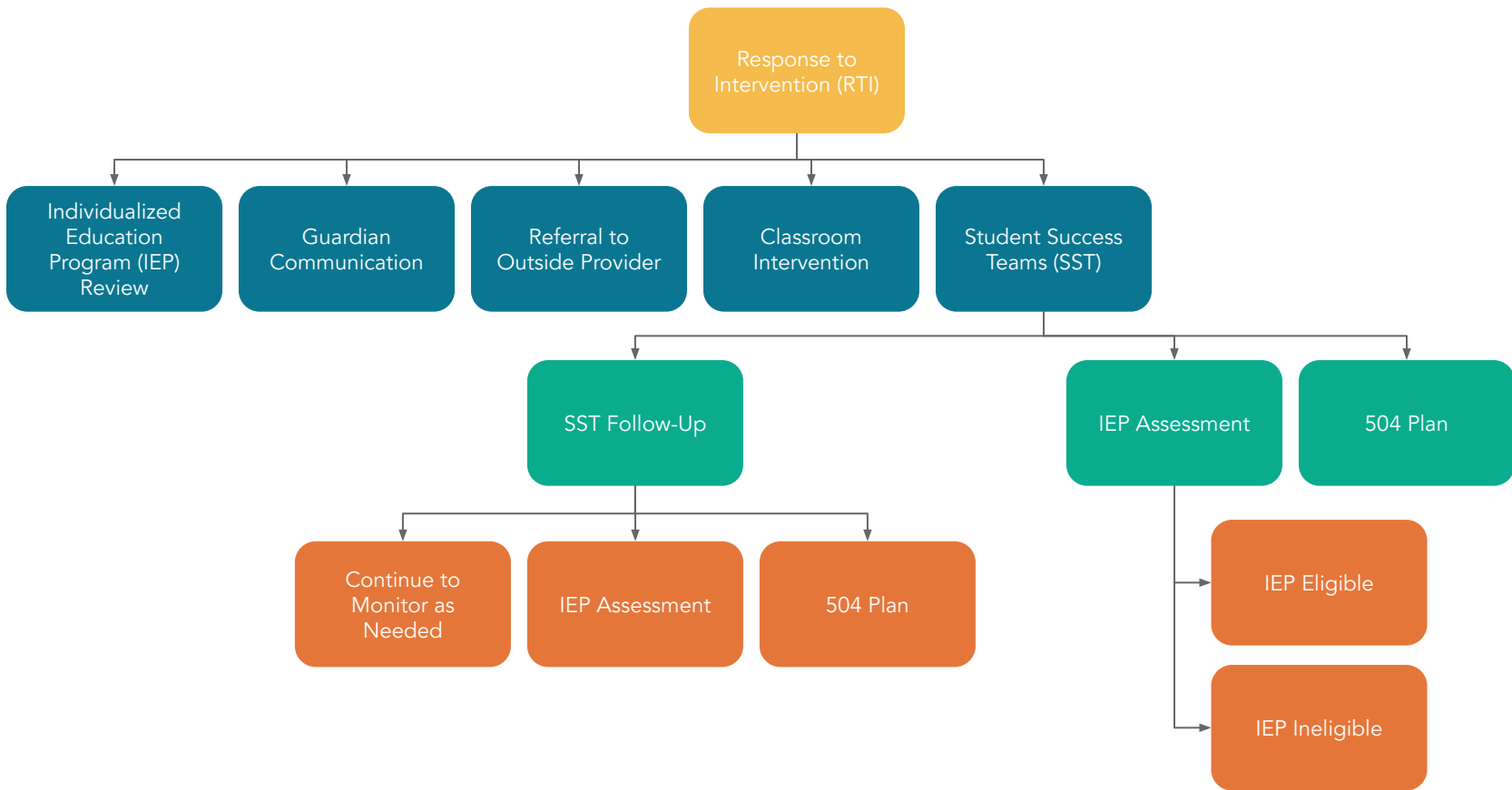


Court School's Guiding Principles



- Renew the student, home, and family collaboration
- Hold an inclusive, culturally responsive and gender specific mindset
- Promote a successful post-secondary transition

Equitable Access to Supports for All Students

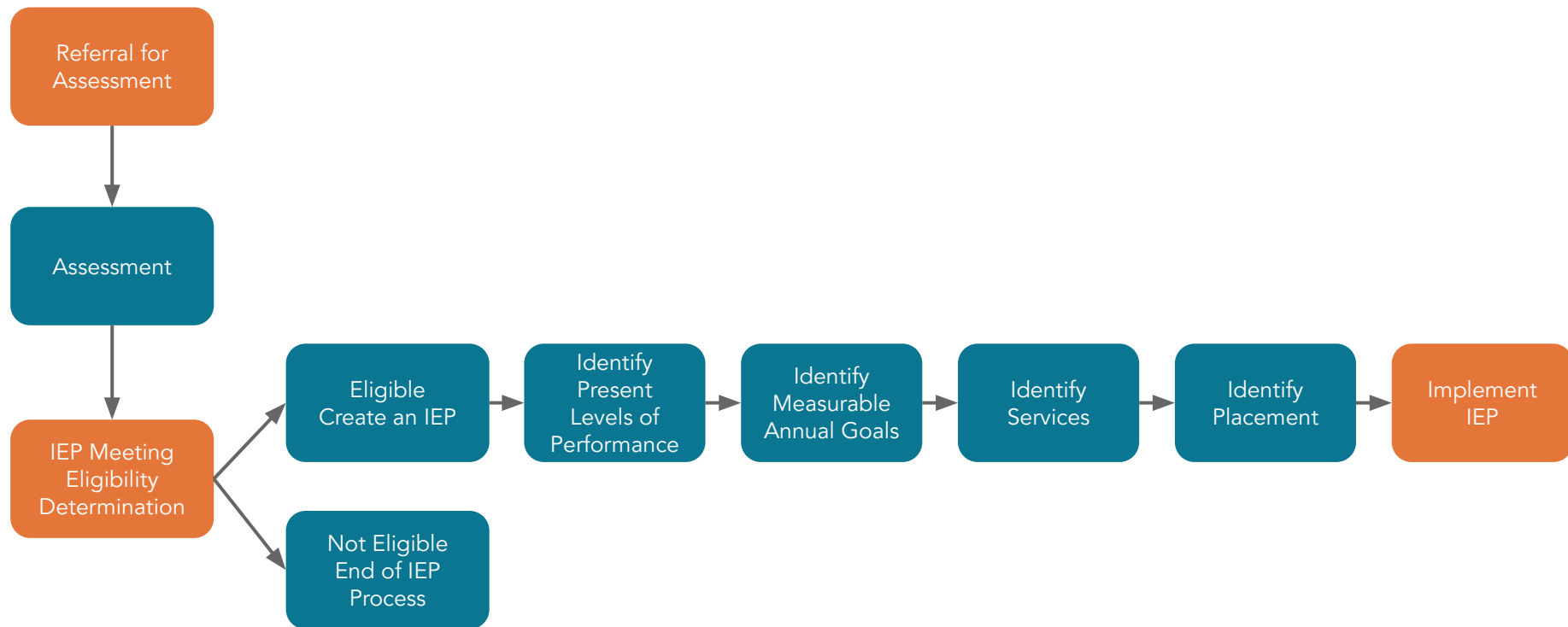


What does it mean to have an Individual Education Plan (IEP)?



- Parent/Guardian Engagement
- Individuals with Disabilities Act (IDEA) Federal Law
- Child Find
- Free and Appropriate Public Education (FAPE)
- Least Restrictive Environment (LRE)

IEP Process Flowchart



IEP Services & Accommodations



Common Services

- Specialized Academic Instruction (SAI)
- College and Career Awareness
- Speech and Language (SLI)
- Counseling: Social-Emotional and Behavior

Common Accommodations

- Flexible seating
- Extended time on assignments and tests
- Shortened assignments
- Movement breaks
- Text-to-speech
- Audio
- Peer support/buddy
- Visual organizers

Court School Dedicated Special Education Staff



- Nationally Certified School Psychologist/Licensed Psychologist
- Special Education Advisor
- Resource Specialist Teacher
- Classroom Teacher with SpEd Credential
- Speech/Language Pathologist
- 5 Paraeducators - 2 Bilingual Spanish
- Special Education Records Database Specialist

22 Students With IEPs



Primary Disabilities

- Specific Learning Disability
- Emotional Disturbance
- Other Health Impaired
- Intellectual Disability
- Traumatic Brain Injury

Many students also have secondary disability such as Other Health Impaired and Speech and Language

Assessing from a Culturally Responsive and Social Justice Lens



We are addressing disproportionately:

- Ongoing discussions about students' academic performance and overall well-being
- ACOE has invested in purchasing more culturally attuned assessment instruments
- Increased parent communication throughout the assessment process



Thank You



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