Reentry Education Programming
Assembly Bill 109 (AB-109) Funded

Program Overview

Reentry education programs have an overarching goal of decreasing recidivism by increasing employment and wage obtainment outcomes through the creation of education pathways that help clients develop and achieve their individual educational related goals. Basic education programs have been found to improve recidivism and employment outcomes post-release and in the community.[1]

Education Related Programs

- **Education**: Provides high school diploma, GED/HiSET, college readiness, basic adult education, job skill development, English as a second language (ESL) and other academic support and resources for adults.

- **Higher Education**: Provides resources, support and community for adult students that are working towards achieving a 2- or 4-year degree.

Education Related Program Effectiveness by Program Category

Education, in any form, is a powerful tool in reducing the likelihood that a formerly incarcerated person will recidivate – commit and be convicted of another crime after receiving sanctions for a previous one – after a stay of incarceration (Lockwood, Nally, Ho, Knutson, 2012; Miller, Mondesir, Stater, & Schwartz; 2014; Pryor & Thompkins, 2012). This is due in part to the fact that education has been consistently shown to help mitigate some of the barriers inherent to having a criminal record (Lockwood, et al., 2012).

Basic Adult Education Programs (Education)

Research indicates that Basic Adult Education programs are most useful when treated as a transitionary step in obtaining further education or training (Heckman and Rubinstein, 2001 & Heckman, 2010 as cited in Brown, 2015).

Post-Secondary College Programming (Higher Education)

Post-secondary education, whether at the 2-year or 4-year level, has continually been linked to lower levels of recidivism and better employment and wage obtainment outcomes among formerly incarcerated students (Lockwood et al., 2012). At post-secondary level, the inverse relationship education has with recidivism can be readily observed as generally, research has found that in moving through the post-secondary ranks (e.g. associates, bachelors, masters, doctoral, etc.), one's likelihood of recidivism drops at each level of education and degree obtainment (Karpoqitz & Kenner, n.d.; Lockwood et al., 2012).

---

[1] Wilson, David B., Catherine A. Gallagher, and Doris L. MacKenzie. 2000. "A Meta-Analysis of Corrections-Based Education, Vocation, and Work Programs for Adult Offenders." *Journal of Research in Crime and Delinquency* 37(4):347–68

Education Provider Information

Current Provider: Five Keys Schools and Programming

Program Description: Provides culturally competent education services, rooted in evidence-based practices and coordinated across multiple systems aimed at increasing basic levels of education and high school graduation rates and assisting clients in reaching their educational goals, while providing a pathway that leads to enrollment in certificate, CTE, higher education programs and/or employment. Program offers various pathways: GED/HiSET; Adult Basic Education (ABE); English as a Second Language (ESL); and/or vocational and college prep.

Setting: Community, 12 locations throughout Alameda County

Annualized Budget: Approximately $436,000

Number of Participants Served: Approximately 150 referrals per year

Dates of Service: 2017 thru 2021 (5 years)

% of staff formerly incarcerated: Coming soon

Activities	Outputs/Participation	Outcomes
# of referrals from Probation	# of referral Completion reasons	Completion Reasons for those who were enrolled
As of December 2020		
623 referrals	447 referral completions 176 Open Referrals	191 referrals enrolled who have a service end date 22 program completions /graduations