

**Program: Career Technical Education**

**Program Description:** CTE provider will be a supportive resource for CTE participants. CTE provider will provide financial resources to clients engaged in CTE programming, including hourly/monthly pay for their participation, tuition payment/reimbursement, and barrier removal, e.g. cover cost for books, supplies, child care, etc. Provider will also serve as a resource for client and have knowledge of various career training pathways available and what it takes to be successful in those programs.

<b>Target Population</b> Who We Invest In	<b>Inputs/Resources</b> What We Invest	<b>Outputs/Activities</b> What We Do	<b>Outputs/Participation</b> Who We Reach	<b>Outcomes</b> Short to Long Term Results
<ul style="list-style-type: none"> <li>• Adults age 18+</li> <li>• AB-109 eligible</li> <li>• Clients with a demonstrated interest in CTE</li> <li>• Clients currently enrolled in CTE or employment training in a specific area/trade</li> </ul>	<p>--- Probation ---</p> <ul style="list-style-type: none"> <li>• DPO case management and referrals to program or brokerage connection service</li> <li>• Case collaboration with provider</li> <li>• Dynamic needs assessment</li> <li>• Contract oversight by AB-109 contract staff</li> <li>• Realignment funding</li> <li>• Training on available resources</li> </ul> <p>--- Providers ---</p> <ul style="list-style-type: none"> <li>• Procurement and use of EBP-based practices</li> <li>• Collaboration with DPOs, county agencies, and other CBO's</li> <li>• Formerly incarcerated staff</li> <li>• Accessible locations in AC</li> <li>• Knowledge of a variety of accredited tech. career training/pathway options</li> </ul>	<ul style="list-style-type: none"> <li>• % of formerly incarcerated staff</li> <li>• # of client goals and needs assessments completed</li> <li>• % of staff members who are formerly incarcerated</li> <li>• # of supportive services provided by client, frequency, type (justification must be included)                             <ul style="list-style-type: none"> <li>– Stipend</li> <li>– Books/training material</li> <li>– Work clothes</li> </ul> </li> <li>• # of follow-up contacts with client's training program</li> <li>• # of collaborative case conferences</li> <li>• # of clients meeting their goal by client, date and goal</li> <li>• # of financial literacy trainings provided or connections to financial literacy programs</li> </ul>	<ul style="list-style-type: none"> <li>• # of referrals:                             <ul style="list-style-type: none"> <li>– Received</li> <li>– Accepted</li> <li>– Enrolled</li> <li>– Declined by program</li> <li>– Client declined services</li> <li>– Unable to reach client</li> <li>– Client no show</li> </ul> </li> <li>• # of collaborative case conferences</li> <li>• # of clients receiving supportive services by client, type and frequency</li> <li>• # of clients who successfully complete their training programing</li> <li>• # of clients who are gainfully employed in their training area</li> </ul>	<p><i>Short Term: What Was Learned</i></p> <ul style="list-style-type: none"> <li>• Actively engaged in training program</li> <li>• Meeting goals and needs</li> </ul> <p><i>Midway: Actions / Personal Change</i></p> <ul style="list-style-type: none"> <li>• Trained in a specific skill set</li> <li>• Ready for work</li> </ul> <p><i>Long Term: Change in Conditions</i></p> <ul style="list-style-type: none"> <li>• Full-time employment in a high-skill, high-wage and or high/demand career field</li> <li>• Reduced involvement in the criminal justice system                             <ul style="list-style-type: none"> <li>– New conviction</li> <li>– New jail booking</li> <li>– New violation</li> </ul> </li> </ul>

**Evaluation**

Collect Data | Analyze and Interpret Data | Utilize Findings