

Education Program: Provides culturally competent education services, rooted in evidence-based practices and coordinated across multiple systems aimed at increasing basic levels of education and high school graduation rates and assisting clients in reaching their educational goals, while providing a pathway that leads to enrollment in certificate, CTE, higher education programs and/or employment. Program offers various pathways: GED/HiSET; Adult Basic Education (ABE); English as a Second Language (ESL); and/or vocational/college prep.

Target Population Who We Invest In	Inputs/Resources What We Invest	Activities What We Do	Outputs/Participation Who We Reach	Outcomes Short to Long Term Results
<ul style="list-style-type: none"> • Adults age 18+ • AB-109 eligible • Focus areas: <ul style="list-style-type: none"> – Education – Employment – Antisocial Peers – Leisure/recreation – Antisocial cognition 	<ul style="list-style-type: none"> --- Probation --- • DPO referrals of clients • Case management by DPO's • Realignment funding --- Providers --- • Education Curriculum • Teachers and staff • Employ formerly incarcerated staff, mentors & educators • Locations accessible to clients in all regions of Alameda County 	<ul style="list-style-type: none"> • # of referrals from Probation • # of client assessments and Plans completed • # of people receiving pre-enrollment <ul style="list-style-type: none"> – Education Barrier Removal – Supportive Services • # of people enrolled in <ul style="list-style-type: none"> – GED or High School Diploma – Adult Basic Education – ESL Program – Tutoring – Higher Education Enrollment Support – Skill Building Courses • # of education connections and applications to: <ul style="list-style-type: none"> – Career Training – Vocational Training – College and Post-Secondary 	<ul style="list-style-type: none"> • # of referrals <ul style="list-style-type: none"> – Accepted – Engaged – Enrolled – Referral declined – Client declined services – Client did not show up for orientation • # of credit hours received, by program • # of people enrolled, by course type: <ul style="list-style-type: none"> – Graduated – Completed – Lack of engagement 	<ul style="list-style-type: none"> • Higher level of education and post incarceration opportunities for the re-entry population • Actively engaged in supervision • Reduced involvement in the criminal justice system <ul style="list-style-type: none"> – New conviction – New jail booking – New supervision violation

Evaluation

Collect Data | Analyze and Interpret Data | Utilize Findings